



# The Fourteenth Cambridge International Conference on Open, Distance and e-Learning 2011

The Von Hügel Institute, St Edmund's College, Cambridge

in association with The Open University and The Commonwealth of Learning

## Internationalisation and Social Justice: the role of Open, Distance and e-Learning

Sunday 25 September to Wednesday 28 September 2011

### PARALLEL SESSIONS

*Feedback from previous conferences has emphasised the value placed by participants on interactive sessions so we would like to remind presenters/workshop leaders that their introductions should be limited to 1/3rd of the time allocated for their session and encourage those attending to make active contributions.*

*Please note that where 2X45 or 3X30 minute sessions are indicated it would be helpful if participants and presenters stayed for all sessions.*

**All Option 1 sessions will take place in The Saloon**

**All Option 2 sessions will take place in The Andrew Room**

**All Option 3 sessions will take place in The Prince Consort Room**

**All Option 4 sessions will take place in The King's Room**

Anne Gaskell, Roger Mills and Alan Tait

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## Parallel Sessions 1: Sunday 25 September 16.00-17.30

### OPTION 1

16.00 – 16.45 Cross-border education: A quest for social justice or a case of cultural imperialism?  
**Hayat Al-Khatib, Arab Open University, Lebanon**

16.45 - 17.30 Implications of cross-border education on access and quality of products of African tertiary institutions  
**Dele Braimoh, University of South Africa**

**CHAIR: Sharon Slade**

### OPTION 2

16.00 – 16.45 The challenges facing the integration of Information communication technology in mathematics and sciences in Secondary schools in Vihiga district, Kenya  
**Ombajo Misava Edward, The Catholic University of Eastern Africa**

16.45 – 17.30 Expansion in e-learning: online technologies enabling access to the upper secondary level for a more diverse student group  
**Sólveig Jakobsdóttir and Thurídur Jóhannsdóttir, University of Iceland**

**CHAIR: Jeanette Botha**

### OPTION 3

16.00 – 16.30 ICT realities in developing contexts and their impact on social justice  
**Johan Hendrikz and Dr Ruth Aluko, The University of Pretoria, South Africa**

16.30 – 17.00 Enhancing social justice in e-learning by servant-leadership  
**Sylvia van de Bunt-Kokhuis, Vrije Universiteit, Amsterdam**

17.00 – 17.30 Promoting intercultural understanding among university undergraduates through sandwich programme in Nigeria  
**Dr. E.O. Osakinle and Dr. M.B.I. Omoniyi, University of Ado Ekiti, Nigeria**

**CHAIR: Thomas Hülsmann**

### OPTION 4

16.00 – 16.45 Gender, age, marital status and open, distance and sandwich educational programmes in South West Nigeria: implications for internationalisation across borders in learning  
**Joyce Olufunke Ogunsanmi, University of Ado-Ekiti, Nigeria**

16.45 – 17.30 Cross-border collaborative learning in pharmacy - design and reactions  
**Marion Bruhn-Suhr, Universität Hamburg, Germany**

**CHAIR: Paul Prinsloo**

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## Parallel Sessions 2: Sunday 25 September 20.00- 21.00

### OPTION 1

20.00 - 21.00 Don't Stop Talking: Bringing the Conference to the University  
**Deanna Douglas, Patrick Kelly, Alex Moseley, Charlotte Stevens**

### WORKSHOP

### OPTION 2

20.00 - 20.30 Towards e-learning for all in Sri Lanka – progress and problems in some selected Sri Lankan 21st century initiatives  
**Peter Mozelius, K.P. Hewagamage, Henrik Hansson, Stockholm University, Sweden**

20.30 - 21.00 Open, distance and e-learning in the dual economy of South Africa: promoting global social justice policy or furthering the digital divide?  
**Isaac Ntshoe and Getrude Bohloko, Central University of Technology, Bloemfontain**

**CHAIR: Elsebeth Korsgaard Sorensen**

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## Parallel Sessions 3: Monday 26 September 11.00-12.30

### OPTION 1

11.00 – 11.45 Transnational Education and the Dilemma of Quality Assurance  
**Bruce King, University of South Australia**

11.45 – 12.30 Cross Border Education: Quality vs. Quantity  
**Leila Youssef, Arab Open University, Lebanon**

**CHAIR: Helen Lentell**

### OPTION 2

11.00 – 11.30 Initial teacher education in the online mode: An opportunity for indigenous peoples to access the teaching profession?  
**Anne Yates, Victoria University of Wellington, New Zealand**

11.30 – 12.00 The Free Online Secondary School (FOSS): A Solution to the Obstacles of Secondary-School Homeschooling  
**Mustafa Munawar, University of Toronto, Canada**

12.00 -12.30 Solar powered floating schools in flood-prone Bangladesh: Opportunities and Challenges  
**Mohammed Rezwan, Shidhulai Swanirvar Sangstha, Bangladesh**

**CHAIR: Sólveig Jakobsdóttir**

### OPTION 3

- 11.00 -11.30 Facilitating social justice and educational equity via open, distance and e-learning – a practical exploration from the OU in China  
**Li Yawan, The Open University of China**
- 11.30 -12.00 The Nigerian Woman: creating avenues for educational and political quality through ODEL  
**Francisca Anene, National Open Universtiy of Nigeria**
- 12.00 – 12.30 Distance learning, e-learning and the digital divide  
**Anoush Simon, Marianne Taylor, John Nelson, Sue Lithgow, Aberystwyth University, Wales**
- CHAIR: Patrick Kelly**

### OPTION 4

- 11.00 – 11.45 Cross-border delivery in Nigeria and quality assurance issues  
**Philipa Omamhe Idogho and Sunday Gabriel Eshiotse, Auchi Polytechnic, Nigeria**
- 11.45 -12.30 Internationalisation of Higher Education: Assessing the OER Promise  
**Madhulika Kaushik, Commonwealth of Learning**
- CHAIR: Mohammed Rezwan**

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## Parallel Sessions 4: Monday 26 September 13.30-15.00

### OPTION 1

- 13.30-15.00 Open Educational Resources: Harnessing the Gift Horse... or not?  
**Helen Lentell and Jennifer O'Rourke**

### WORKSHOP

### OPTION 2

- 13.30 – 14.00 The Language Plaza: Online habitat and network to promote language skills and increase equity  
**Thorbjörg St. Thorsteinsdóttir, Brynhildur A. Ragnarsdóttir Sólveig Jakobsdóttir, University of Iceland**
- 14.00– 14.30 Globalizing On- line: Foreign Language Education, internationalization and Social Justice  
**Nataly Tcherepashenets, Empire State College, State University of New York, United States**
- 14.30-15.00 E-learning System Implementation: Critical Success Factors in Cross-Border Delivery  
**Mariam Munawar, Ibrahim Munawar and Wendy Cukier, Ryerson University, University of Toronto, Canada**
- CHAIR: Janet Macdonald**

### OPTION 3

13.30 – 14.00 Differently-Abled Persons with ICT Ability – Inclusion and Empowerment in Sri Lankan Rural Areas via Telecentres  
**Peter Mozelius and Niranjan Megammaana, Stockholm University, Sweden**

14.00 – 14.30 Rural Adult Education in the Open University of China  
**Zhang Zhijun, The Open University of China**

14.30 – 15.00 The use of Quiz for mobile learning: a tool for interaction in distance learning  
**Maria de Fátima Rodrigues de Lemos, National Service for Industrial Training (SENAI), Brazil**

**CHAIR: Pam Ryan**

### OPTION 4

13.30 -14.00 Digital inclusion in those “other” learning spaces: Mapping Web2.0 practices  
**Terrie Lynn Thompson, Athabasca University, Canada**

14.00 – 14.30 Social media and digital dialogue as enzymes for promoting international leadership and educational meta-strategies for creativity and intercultural awareness  
**Elsebeth Korsgaard Sorensen, Aarhus University, Denmark**

14.30 – 15.00 Bridging the gap in digital divide  
**Ahmad Fadlallah, Arab Open University, Lebanon**

**CHAIR: John Clayton**

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## Parallel Sessions 5: Monday 26 September 15.30-17.00

### OPTION 1

15.30-16.00 International Collaboration for Social Justice through Immersive Worlds: The US-Mexico program *Letras para Volar*  
**Yolanda Gayol, Patricia Rosas and Alejandro Uribe, University of Guadalajara, Mexico**

16.00-16.30 ODEL, the digital divide and international social justice  
**Babatunde Ipaye, National Open University of Nigeria**

16.30-17.00 Open, Distance and e-Learning for Social Justice: best practice for Capacity Building  
**Oyesoji Aremu, University of Ibadan, Nigeria**

**CHAIR: Johann Hendrikz**

### OPTION 2

15.30-16.15 Reflective-frameworks and international education: Rethinking, teaching, learning and the curriculum: a case study  
**John Clayton, Waikato Institute of Technology, New Zealand**

16.15-17.00 Equitable student access and success in the 21<sup>st</sup> century through ODEL: a Chimera?  
**Jeanette Botha, University of South Africa**

**CHAIR: Marion Bruhn-Suhr**

### **OPTION 3**

15.30 -16.00 The role of the University of South Africa in contributing to Open, distance and e-learning and social justice in South Africa

**Baloyi Gezani, University of South Africa**

16.00 -16.30 A framework to evaluate students' self-contribution in distance education  
**Shuting Guo, Northumbria University, UK**

16.30 – 17.00 Effectiveness of the Online Course On Critical Thinking Skills Among students of the Arab Open University (AOU)

**Rashida A. Ramadan, Arab Open University, Kuwait**

**CHAIR: Christina Von Prümmer**

### **OPTION 4**

15.30 – 16.15 Social justice and a distance education business education curriculum: unlikely bedfellows?

**Sharon Slade, Fenella Galpin, Paul Prinsloo, The Open University UK and the University of South Africa**

16.15 – 17.00 Teaching Australian tax law in a transnational context

**Susan Bolt and Colleen Mortimer, Curtin University, Australia**

**CHAIR: Dele Braimoh**

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## **Parallel Sessions 6: Monday 26 September 20.00-21.00**

### **OPTION 1**

20.00– 21.00 Publication of research in ODL: Internationalisation or McDonaldization?  
**Jean Mitchell, University of South Africa**

### **OPTION 2**

20.00– 20.30 Course Evaluation In Open And Distance Learning: A Case Of Distance Learning Institute, University Of Lagos, Nigeria  
**Michael O Adelowotan and Olufunke Lawal, University of Lagos, Nigeria**

20.30 - 21.00 A comparison between three different online activities in developing social justice a Teacher Education Programme

**Mamdouh M Soliman, University of Kuwait**

**CHAIR: Baloyi Gezani**

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## Parallel Sessions 7: Tuesday 27 September 11.00-12.30

### OPTION 1

11.00-12.30

Efficient course design in an international setting: using board games to quickly set contexts

**Alex Moseley, Nichola Hayes, Clifford O. Fyle, University of Leicester, UK**

### WORKSHOP

### OPTION 2

11.00-11.30

Distance education: From access to accumulation

**Thomas Hülsmann, Oldenburg University, Germany**

11.30-12.00

Towards a social justice architecture for open, distance and e-learning

**Paul Prinsloo, University of South Africa**

12.00-12.30

Transnational hegemony, knowledge base and contestation

**Adebayo M.A. Ninalowo, University of Lagos, Nigeria**

**CHAIR: Hayat Al-Khatib**

### OPTION 3

11.00-11.45

Enhancing quality in distance learning: reflections on a Nigerian initiative

**Steve Swithenby and Janet Macdonald, The Open University, UK**

11.45-12.30

The Ethics of Connection: CAMELS and Caveats or the pros and cons of digital connectivity for teaching and learning

**Pamela Ryan, University of South Africa**

**CHAIR: Michael Adelowotan**